

**Emily Anderson** is an assistant professor of international and intercultural education in the Department of Educational Policy Studies at Florida International University. Using qualitative, discourse, and network approaches, her research investigates gender as an organizing framework in international and comparative education policy. Dr. Anderson is a former co-chairperson of the Gender and Education Standing Committee of the Comparative and International Education Society (2017-2019), and a founding co-editor of the *Annual Review of Comparative and International Education* (2012-2015). Her work is published widely in peer-reviewed journals, including *Girlhood Studies* and *Studies in Social Justice*, and in edited collections. She has partnered with a dynamic group of co-editors for an upcoming book, *Interrogating and Innovating Comparative and International Education Research* (Brill), to be published in Spring 2020. Dr. Anderson is a visiting scholar with the Al Qasimi Foundation for Policy Research.

**Bradley W. Carpenter** is an associate professor of educational leadership at Baylor University. Having served as a principal, assistant principal, and public-school teacher, Dr. Carpenter's research focuses on preparing highly effective leaders for large urban school districts, paying particular attention to how issues of equity, race, diversity, and wellness intersect with school-level leadership. Dr. Carpenter's work is also situated in the field of critical policy analysis, where he examines the dominant discourses shaping school improvement reform efforts. He is published in *Education and Urban Society*, *The Journal of Research in Leadership Education*, *The Journal of School Leadership*, and *Urban Education*, among others. He currently serves as an associate editor for the *Journal of Research on Leadership Education* and an editorial board member for the *Journal of Cases in Educational Leadership*, and he is a former associate editor of the *Journal of School Leadership*.

**Cherie Dawson-Edwards** is chair and an associate professor in the Department of Criminal Justice at the University of Louisville. She also directs the Social Change minor. She holds a PhD in Public Policy and Administration from Virginia Commonwealth University and a M.S. in Justice Administration from the University of Louisville. Her research and teaching interests center on the intersection of public policy and criminal justice with a specific focus on schools and juvenile justice. She is a national board member for the American Civil Liberties Union (ACLU) and serves on the Executive Committee of American Civil Liberties Union of Kentucky (ACLU-KY). Dr. Dawson-Edwards is also a recipient of the 2016 College of Arts & Sciences Community Service Award.

**Kelly Grace** earned her PhD from Lehigh University in the Department of Comparative and International Education. Her research focuses on gender and education in Cambodia and specifically on the everyday experiences of girls and women related to their academic achievement. She is also a consultant and freelance researcher.

**Kayla M. Johnson** is currently a visiting assistant professor of higher education at the University of Cincinnati. Her research uses participatory photo-based methods to explore the relationship between educational experiences and outcomes as well as how educational leaders can facilitate more culturally responsive and socially-just educational practices and policies.

**Joseph Levitan** is an assistant professor in the Department of Integrated Studies in Education at McGill University (Montreal, Canada). In his work, he examines the intersections of education, identity, and social

justice, working with educational leaders and youth from marginalized communities. He focuses on collaborative and student voice methods for social justice work and organizational growth to foster high quality and responsive learning environments.

**LaRhondolyn M. Mathies** is an academic instructional coach at Jefferson County Public Schools (JCPS) in Louisville, Kentucky. She earned her bachelor's and master's degrees in art education from the University of Kentucky. She earned her principal certification from Indiana University Southeast and doctorate in educational leadership and organizational development from the University of Louisville. After completing her doctorate, she co-founded ColorBraveJCPS, a coalition of educators with the vision of elevating social justice through education. She has been recognized by JCPS Diversity Equity & Poverty Department with the Educator of Color Award, the Hilliard Lyons Excellence in Teaching Award, and the University of Louisville Community Change Agent Award.

**Salav Oul** is a senior student at the Royal University of Phnom Penh, majoring in psychology. She is also a student at the Harpswell Foundation, a leadership and training center for women. Through critical thinking, project leading and other skills training she built her sense of contributing to society by conducting projects. Seed of Sharing is one of her successful projects. She is going to study at Agnes Scott College in Decatur, Georgia, for one year starting in Summer 2020.

**Norin Taj** is a PhD candidate at OISE, University of Toronto. She received her master's degree in Leadership and Policy with a specialization in Comparative, International, and Development Education. Her research interests are in the global policy discourses on girls' education, by international organizations, and its understanding in the South Asian context.